

COOCH BEHAR PANCHANAN BARMA UNIVERSITY

B.A. Honours 2nd Semester Examinations, 2022

EDUCATION

PSYCHOLOGICAL FOUNDATION OF EDUCATION

CORE-4

Time Allotted: 2 Hours

Full Marks: 40

The figures in the margin indicate full marks.

GROUP-A

1.	(a)	Answer any one question from the following: Define the term learning. Explain the theory of insightful learning by Kohler with special emphasis on its educational implication.	$15 \times 1 = 15$ 3+7+5
	(b)	What are the characteristics of personality? Discuss about Allport's trait theory of personality.	5+10
	(c)	What is intelligence? Discuss about Guilford's SOI model theory of intelligence with its educational significance.	3+7+5

GROUP-B

۷.	Answer any one question from the following:	10.1
	Define individual differences. Explain the role of heredity and environment as	$10 \times 1 = 10$
	the determinants of individual differences.	2+4+4
(t	Define the term memory. Suggest some measures regarding how memory can be increased.	2+8
(What do you mean by creativity? Explain how creativity can be fostered in the classroom.	2+8

GROUP-C

3.		Answer any one question from the following:	
		Mention some of the causes of forgetting.	$5 \times 1 = 5$
		Describe the concept of transfer of learning.	5
	(c)	Explain in brief Spearman's Two Factor Theory of intelligence.	5
		The first of two factor theory of intelligence.	5

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GROUP-D

 $1 \times 10 = 10$

4. Answer any t	en questions from the following:			
(a) Define the ter	n decoding.			
	osed the theory of self-actualization.			
(c) Intelligence is	not fixed at birth. [True/False]			
(d) Who is the fat	ner of modern learning theory?			
(A)Watson	(D) T			
(e) Define intrinsi	(C) Lev Vygotsky (D) Ivan Pavlov motivation			
(f) State one cause				
	e of positive reinforcement.			
 (h) Learning is the association between stimulus and				
			(k) A motivated bel	aviour is directed towards
			(A) Goal	
(C) Situation	(B) External Object			
(1) What is 'g' facto	(D) Environmental context			
(m) This is the seque	ace of memorization			
(A) learning-reter	tion-recall-recognition			
(B) Retention-rec	all-learning-recognition			
(C) Learning-reca	ll-retention-recognition			
(D) None of the al	ove			
(n) What is 'zero' tran	sfer?			